

Music development plan summary:

Peters Hill Primary School

Overview

Detail	Information
Academic year that this summary covers	2025/2025
Date this summary was published	20.11.24
Date this summary will be reviewed	04.09.25
Name of the school music lead	Mrs E Smith & Mrs B Ferrara
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	DPA
Name of other music education organisation(s) (if partnership in place)	Entrust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Peters Hill primary, we have timetabled music lessons in all year groups, weekly. In KS1 and Early Years, this is taught by class teachers and in KS2, this is taught by external staff from C# music school. Each lesson covers 3 main elements to the lesson: Listening and appraising, composition and performance and singing. In EYFS Music is taught through the 7 areas of learning and children have daily access to the musical instruments to explore and create. Children receive at least an hour of music teaching per week. The music leads within school have written a well-thought out, detailed and rich music curriculum which is aligned to the National Curriculum for Music and the Model Music Curriculum. We have created specific music pathways for each year group that outlines what needs to be taught and what skills need to be covered in order to show progression. These pathways include: Performing, Composing and Improvising, Aural Awareness, Reflecting and Evaluating and Personal and Cultural Development. Our aim within music is for

children to gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Discussions with children have demonstrated an increasing knowledge of key music vocabulary, genres and composers being recalled. Evidence of music can be seen in curriculum books, learning logs and on class blogs. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a wide range of instruments that can be used in the lessons and our curriculum. To align with the Model Music Curriculum, year groups in KS2 take part in whole class instrumental programmes, where they are able to learn different instruments. As a school, we always ensure that our whole school values run through every subject we teach, including music; these include Ambition, Belief, Compassion, Pride and Respect.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Peters Hill Primary, we are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies that take place every Friday, both in KS1 and KS2, with a wide range of songs being learnt and performed and different composers and artists being introduced and listened to. The children take part with confidence and enthusiasm. We have an extensive range of music tuition available in school, taught by experienced trained music teachers from C# music school, with a wide range of instruments being learnt. These are offered to children in Year 1 to Year 6. Parents pay fees for these lessons direct to C#.

As well as this, we have a fantastic KS2 choir, with over 50 enthusiastic and keen members from Year 3 to year 6. It is a priority that pupil premium children have access to being part of the choir. For a couple of years now, we have taken part in Young Voices, which is an amazing mass choir production at Resorts World Arena which raises money for children's charities and the community food banks. Throughout the year, we also participate in many other performances and concerts, including VIVO at Dudley Town Hall and performances to the local community.

Children also receive whole class music lessons for half a term from Year 2 to Year 6 to include recorders, and keyboards. This helps to develop a sense of group performance and also develops skills for fine motor, breathing techniques, notation reading and working collaboratively with others. It also ensures that all SEND children and Pupil Premium children have regular access to learning an instrument.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Peters Hill Primary, we provide the children with many opportunities for children to perform and showcase their music ability. As previously stated, the choir perform at many prestigious venues, including Resorts World Arena and Dudley Town Hall. They also perform to the local community, singing to local care home residents, walkers and shoppers.

Throughout the year, children who learn instruments get the opportunity to perform in assemblies and there are often music demonstrations from C# music school where they introduce different instruments to raise the profile of music tuition.

Year groups also participate in a year group performance each year, which always includes singing and instrumental accompaniments. This is performed to other year groups and parents.

We have a variety of visiting performers to our school including our local Music Hub (DPA) C# music who give performances, performing arts theatre groups, and links with secondary schools who teach and perform African drumming to our children.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we are going to continue to provide our children with a rich music curriculum where children are engaged and enthusiastic to learn. We will continue to ensure progression is shown year upon year and that appropriate assessment strategies are in place. We are continually working as a school to ensure that children with SEND and Pupil Premium are fully supported and can fully access the curriculum. We are also looking into ways that we can challenge the children during music lessons to bring out their full potential. Our aim ensure that all children receive high quality teaching in all year groups, including early years, and we will continue to do so. As music leads, we will continue to provide CPD to staff members to ensure they have the most up to date knowledge and they are confident in their ability to teach music. We will also strive to provide children with as many musical experiences as possible and hope to in the future, set up a school band so children can showcase their music ability even further. We are always looking at expanding our musical visitors to the school to inspire the children and to give the children aspiration for the future.